Reading at Llandaff City

How you can support your children with their reading.

LW-K 11/2022

Reading is everywhere

- Cereal boxes and food cartons / containers
- Magazines
- Instructions
- Shopping lists
- Recipes
- Signs when you're driving or on the bus
- Birthday cards
- Maps











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At school too!







- Book corners
- Alphabet display
- Displays
- Books linked to different areas of the classroom – reading has many purposes
- Home made books

Why Is Reading Important?

*Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards in school.

*There can be few better ways to improve pupils chances in school, or beyond in the wider world than to enable them to become truly independent readers

* It helps children learn about the world in which they live
* Good writing starts with good reading
* It is a key skill needed to progress in all other subjects
* Children learn how language works and new vocabulary
* Children develop a love of reading

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Reading at Llandaff City

Story Time

Story time are embedded in to daily routines, this is an opportunity to share a book with the whole class, asking questions and sharing ideas.
Books can be chosen or brought in by the children.

Free flow reading and enhancements

Throughout the day, the children have access to a range of books in their book corners and linked to provision. These books can be read by the children independently or with adults. Weekly enhancements are planned for book corners and directly link to topic work.

1:1 Reading / Guided Group Reading (GGR)

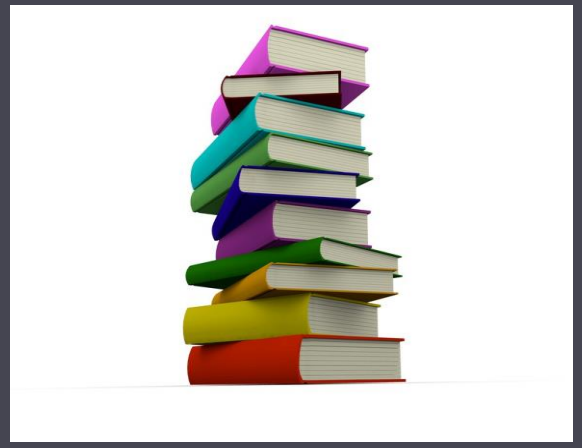
Each child reads at least once week with a teacher / teaching assistant. They share a book linked to their level of reading and practise the skills and strategies needed to become independent and fluent readers

What is Reading?

Reading is making meaning from print

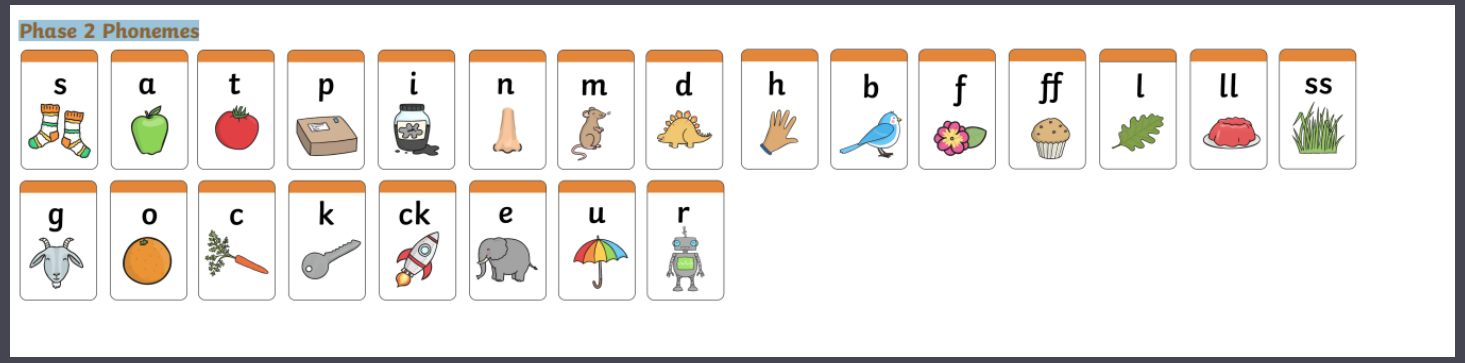
- It requires us to identify what the words say – WORD RECOGNITION
- Make an understanding from them – COMPREHENSION
- Coordinate identifying words and make meaning so that reading is automatic and accurate

  - FLUENCY



Phonics

Our primary aim is to teach the children the phonetic skills they require to be able to blend words fluently with the expectation that they will develop as fluent readers as they progress through the school.





Book Bands

All our reading books are graded in difficulty by reading levels known as Book Bands. Each Book Band has its own colour. The chart below gives an indication of the range of Book Band levels at which most children will be reading as they progress through Llandaff City.

Book Band Colour
1. PINK
2. RED
3. YELLOW
4. BLUE
5. GREEN
6. TURQUOISE
7. PURPLE
8. GOLD
9. WHITE
10. LIME
11.Brown
Silver or no colour

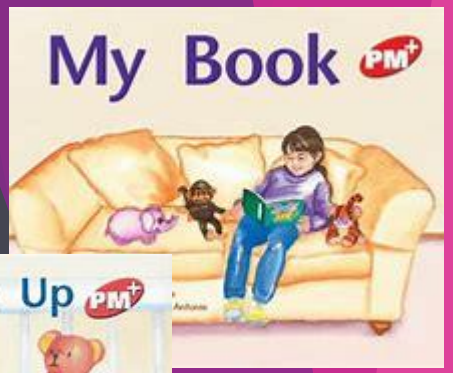
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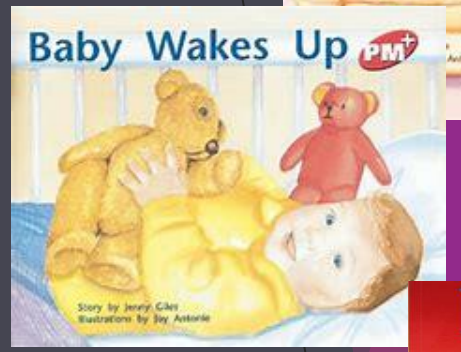
Reading with your child

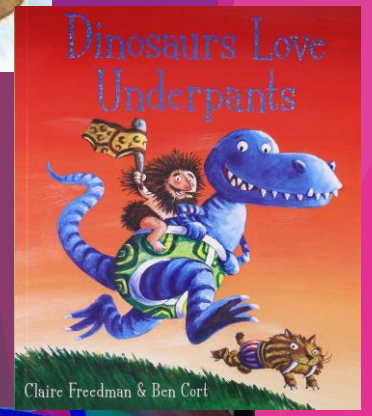
- Introduce the book:
  - Remind your child of the title
  - Give them a summary of the story and what it's about
  - Key characters or events
  - Look at the pictures
  - Identify any tricky words/long words

- First read – Your child will then have a go at reading the book

  - Remind them to point to each word
  - If they are stuck - can you use the sound, what could it be, can the picture help?
  - Read the word or sentence to them
  - Praise – LOTS AND LOTS









Questions you can ask your child about their little reading book

Book activities

- Where is the title?
- Where do we start reading?
- Can you turn the page for me?
- Can you find the name "Tom"? It starts with a "t" sound
- Can you spot the word… the / look / me / I?

Talk about the book

Have natural conversations about what you read. Phrases like

"I wonder why…"
"That surprised me when…"
"I wonder what is going to happen…"

Non-readers

If your child can't read the word yet – don't worry!

- Read the story to them – encourage them to point with you as you read.
- Talk about the pictures and relate to their knowledge / experiences
- Ask them to find letters or words that might be familiar.

Every read is a positive experience

- Daily reading experiences will improve your child's reading
- They can read their school reading book to you
- You can take turns reading a page
- They can read a favourite story to you – even if it's through memory
- You can read a story to them – library books, books from home, books from school

Useful phrases for Reading Record Books

- Ellis used his finger to point to the words
- He sounded out new/difficult words
- We talked about the characters in the book
- Ellis enjoyed this book because…
- We took turns reading the book
- Ellis recognised repeated words